



GEIRIADURO PERSONOL



PERSONAL DICTIONARIES



Ymyrraeth Geiriaduron

Personol

Ffocws ar Ddatblygu Sgiliau Sillafu



Personal Dictionaries

Intervention

Focus on Developing Spelling Skills

Mae yn

- Strwythuredig
- Aml-synhwyrdd
- Parhau i ddatblygu ar lefel uwch, bob is sgil ddysgu
- Datblygu sgiliau sillafu Cymraeg
- Hwyl
- Arwain at lwyddiant
- Adeiladu hyder.



It is

- Structured
- Multi-sensory
- Continues to develop at a higher, all the sub skills of learning
- Develop English spelling skills
- Fun
- Leads to success
- Builds confidence.



Is-sgiliau dysgu



- Datblygu ar lefel uwch sgiliau cof clywedol
- Datblygu ar lefel uwch sgiliau cof gweledol
- Datblygu strategaethau cof tymor byr
- Ymarfer cyfuno'r sgiliau yma
- Sgiliau meddwl ar lefel uwch
- Datblygu ymresymu a rhesymeg
- Gwella agwedd a chymhelliant
- Gwella cyfnod canolbwyntio a thalu sylw
- Cymryd tro a gweithio gydag eraill.

Sub-skills of learning

- Develop higher level auditory memory skills
- Develop higher level visual memory skills
- Develop short-term memory strategies
- Practice combining these skills
- Thinking skills at a higher level
- Develop reasoning and logic
- Improved attitude and motivation
- Improved attention span and concentration
- Turn taking and working with others.

Y sesiwn



- Sesiynau o 40 - 60 munud.
- Dau sesiwn wythnosol yn ddelfrydol
- Grwpiau rhwng 2-8 sy'n gweithio orau

The session

- Sessions of 40 - 60 minutes
- Two weekly sessions ideally
- Groups of between 2-8 work best

Pob sesiwn i gynnwys gweithgareddau i ddatblygu:



- sgiliau meddwl;
- sgiliau cof clywedol;
- sgiliau cof gweledol;
- sgiliau'r wyddor
- sgiliau sillafu
- cwestiynau agored a heriau
- llawer o gemau cyffrous - dydy plant ddim yn sylweddoli eu bod yn dysgu wrth chwarae!

Every session should contain activities to develop:

- thinking skills;
- auditory memory skills;
- visual memory skills;
- alphabet skills
- spelling skills
- open questions and challenges
- lots of fun games - children don't realise they are learning while playing!

